Universidad Autónoma de Coahuila

ENGLISH V

Introduction to the Course

PRESENTATION OF THE COURSE

"Without English you are not even in the race".

In a globalized, post-modern world a rather different education model has emerged to participate fully in the new economy. A worker, consumer and responsible citizen, needs to be even better informed and needs higher order and more flexible skills.

David Graddol, 2006
British Council

English V is the last Module of the English program, a program that has been designed for the student to get knowledge and practice in the English language.

This module specifically focuses in skills related to protecting personal privacy, evaluating Internet source reliability, recognizing contradiction among other important skills.

We will go over topics like money issues, the universe and our future, technology, amazing animals, music, popular beliefs, health facts and the importance of different kinds of play in our lives.

We are also going to discuss about human behavior and ethics, learn about Internet hoaxes, and analyzing the validity of information.

GENERAL OBJECTIVE

By the end of the course students should be able to perform a variety of communicative functions with a novice level of accuracy and fluency. Some of these functions include:

- Talking about science, technology, space exploration and the future in general.

- Being able to analyze the validity of information.

- Describing college life and online education, technology, and professional life.

- Communicating about the effects of technology in education.

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- Participating in a situation where they need to discuss about human behavior and ethics.

- Describing popular beliefs, health facts and the importance of different kinds of play in our lives.

- Talking about music and the music industry.

Much practice is necessary to reach these goals.

TOPICS AND SUBTOPICS

UNIT 1: Money Talks
- Money free
  - Count and Uncountable Nouns
  - Use of Articles
  - Adverb Phrases
- Private Matters
- Object Complements
  - Transferred Negations
- Critical Consumer
  - Reduced Adverb Clauses of Time
  - Reduced Adverb Clauses of Cause-Effect

UNIT 2: Science Connects Us

- Into the Great Unknown
  - Future Passive
  - Conditional Conjunctions
  - Time Expressions "By the Time"

- More than Machines
  - Future Perfect
  - Future Perfect Progressive

- The Face of the Earth
  - Infinitive Clauses
  - Adverbial Phrases

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UNIT 3: The Art of Respecting our Nature

- Education
  - Reflexive Pronouns
  - Mixed Conditionals
  - Word Order

- Just Animals
  - Word Order with Reflexive Pronouns
  - Indefinite Pronouns

- A Critical Eye
  - Intensifiers: So, such, too, enough
  - Indirect Speech

UNIT 4: Playing Games, Playing Music

- Just Playing
  - Verbs + ing
  - Comparative and Superlative Adjectives
  - Music to my Ears
  - Reading
  - Understanding Intent
  - Word Spreads Fast

GENERAL EVALUATION

To the formal report of the credit for this course will be necessary to present and pass with an approving grade the following:

- Complete the activities and exercises presented for each unit and the homework uploaded into the Platform, in form and time.
- Final Project (described ahead).
- Answer the final evaluation of knowledge.

Minimum grade for approval = 70

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Cause for Extraordinary Evaluation
- If student does not achieve the minimum grade for approval he/she will have the opportunity to an Extraordinary evaluation including:
    - Project
    - Exam

Repeating the course
- Once the student has presented his/her extraordinary exam and the grade is not the minimum for approval, he/she will have to repeat it one more time, and it will appear as *"Recursado"*.

REMEMBER THAT THE MINIMUM FOR APPROVAL IS 70

EVALUATION	POINTS
UNIT I	20
UNIT II	20
UNIT III	20
UNIT IV	20
FINAL PROJECT	10
FINAL EVALUATION OF KNOWLEDGE	10
TOTAL	**100**

FINAL PROJECT

For the final project, the student will have to choose from the following topics to make:

- A PowerPoint presentation <u>WITH PICTURES ONLY</u>!
- A 5-minute speech about the PPT (recorded).
- A Word document with the written speech.

All the information MUST be in your own words; otherwise you will get a zero.

Topics to choose from:

- Your favorite piece of art.
- Your favorite pet.
- The importance of play in our lives.
- Describe your professional or academic life.
- Technology in education.
- The importance of music in our lives
- The importance of Technology in Education.
- Ethics in our lives.

In the recorded speech, you will need to include and integrate grammatical structures and lexical expressions studied during the course, taking in consideration other elements such as the pronunciation, pace and originality as part of the evaluation.

The content of the speech must adapt one example (or more) **of at least 10** of these grammar points**. It is very important that you highlight the sentences where you include the grammar points:**

- Count and Uncountable Nouns.
- Use of Articles.
- Adverb Phrases.
- Object Complements.
- Reduced Adverb Clauses of Time.
- Future Passive.
- Conditional Conjunctions.
- Time Expressions "By the Time".

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- Future Perfect.
- Future Perfect Progressive.
- Infinitive Clauses.
- Adverbial Phrases.
- Reflexive Pronouns.
- Mixed Conditionals.
- Word Order.
- Word Order with Reflexive Pronouns.
- Indefinite Pronouns.
- Intensifiers: So, such, too, enough.
- Indirect Speech.
- Verbs + ing.
- Comparative and superlative adjectives.

- Make a PPT presentation with pictures about the topic you will talk about (pictures of the work of art you chose, technology, music, etc.).

- Write your speech on a Word document and rehearse it before you record it. Remember, you can ask your facilitator if you have doubts (grammar, lexis or pronunciation). Include 10 grammar points learned in the course, highlight them.

- Record your voice and save it in a file you can upload to the Platform. Be careful with compatibility so that your facilitator can listen to it.

FINAL PROJECT EVALUATION

ELEMENT	POINTS	POINTS OBTAINED
CREATIVITY	1	
CONTENT: PowerPoint Recording Word Document	1	
GRAMMAR (10 highlighted points)	3	
SPELLING	1	
PRONOUNCIATION a. Fluency b. Intonation c. Speed	2	
Length (5 minutes)	1	
LANGUAGE APPROPRIACY	1	
	TOTAL: 10	TOTAL:

You must send your audio file to the task/assignment section and you must give it a name:

Last Name_Given Name_Audio_Final_Project

Upload the PPT presentation properly:

Last Name_Given Name_PPT_Final_Project

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Send a Word document with the speech:

Last Name_Given Name_Word_Final_Project

FEEDBACK

RECOMMENDED REFERENCES

You can check videos on the internet about giving a speech at:

How to give a 5-minute speech in English :
https://www.youtube.com/watch?v=KLylS0Tbr20

Source:
Speak English With Tiffani
How to give a 5-minute speech in English, 2017, recuperado a partir de:
https://www.youtube.com/watch?v=KLylS0Tbr20

And you can watch the Ted talk you choose:

https://www.ted.com/talks?language=en

Source:
TED Ideas Worth Spreading
2600+ talks to stir your curiosity, 2017, recuperado a partir de:
https://www.ted.com/talks?language=en

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WORKFLOW

It is important for you to follow the instructions reading carefully every one of them. If you can´t comprehend or it´is difficult for you to understand any instruction you can contact you facilitator so she can help you with your doubts. You will use the virtual platform to learn and practice English besides links to other web pages, exercises and activities to do on your own and send them to the homework section.

In every Unit you will find the following elements:

- Thematic Content: Presentation and analysis of contents and theory.
- Exercises for the student to practice for every subject in the Unit.
- Activities in which you will apply the knowledge acquired. These activities will be evaluated using a list of elements and they will add a percentage to your final grade.

Note: Remember that before starting this course you must read the introduction to every unit. In there you will find the evaluation criteria and all the elements of the course:

- Presentation
- Welcoming
- Introduction
- Topics and subtopics
  - Exercises and Activities
  - General evaluation criteria
- Points for the general evaluation
- Recommended references
- Work flow
- Final project