

**UNIVERSIDAD AUTÓNOMA  
DE COAHUILA**



# IN MY OPINION



**UNIT 1**

# UNIT 1

## INTRODUCTION

### UNIT I: IN MY OPINION

Welcome! This course contents agree with those revised in English I. Enjoy connecting your knowledge to the new functions presented in each unit. Check that several learning goals are recycled and/or enlarged.

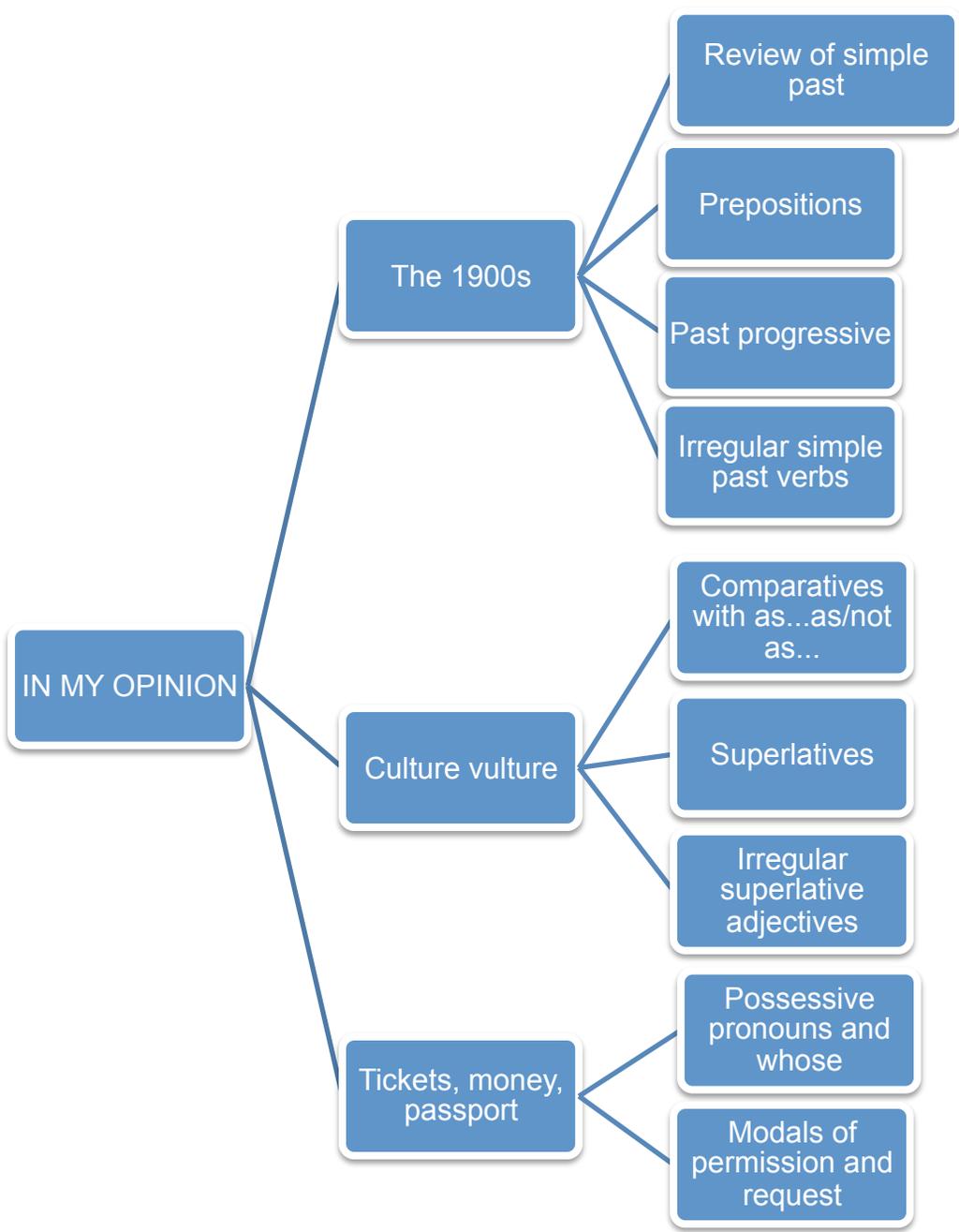
Remember that the course also looks forward to helping you develop the four basic skills of the language: listening, speaking, reading, and writing. All of them are quite important for your appropriate learning, so keep doing all the activities as indicated throughout the lessons. Feel free to use extra materials or sources and do not forget to ask your facilitator for any clarifications.

### SPECIFIC OBJECTIVE OF THE UNIT.

The learner understands and applies **the simple past** and **the past progressive** tenses including **when**, **by**, and **at** through exercises. The learner also identifies the right form to use **Whose...?**, irregular adjectives when using superlatives, and expressions of possession, beside the use of lexis related to traveling, as well as modals of request and permission.

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## MIND MAP



# UNIT 1

## GENERAL EVALUATION

Evaluation	%
The simple past	2%
Blog	2%
Prepositions: When, while, at, by, in	2%
Adjectives for describing the arts	2%
Take notes	2%
Practice choose	2%
Superlatives	2%
Possessive pronouns and modals of permission and request	2%
Final Evaluation	4%
<b>Total</b>	<b>20%</b>

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## ACTIVITIES

UNIT I: THE 1990s		
TOPIC	SUBTOPIC	ACTIVITY
<b>The 1990's</b>	Review of the simple past	The simple past
		Blog
	Prepositions: at, by, about, in, when and while	Prepositions When, while, at, by, in
	Past progressive	
	Irregular simple past verbs	
<b>Culture Vulture</b>	Comparatives with as... as/not as... as and superlatives	Adjectives for describing the arts
		Take notes
		Practice choose
	Spelling rules for forming superlative adjectives	Superlatives
Irregular superlative adjectives		
<b>Tickets, Money, Passport</b>	Possessive pronouns and whose	Possessive pronouns and modals of permission and request
	Modals of permission and request	

# UNIT 1

## EXERCISES

UNIT I: THE 1990s		
TOPIC	SUBTOPIC	EXERCISE
<b>The 1990's</b>	Review of the simple past	Forum Information Sources
		Internet Activities
		Forum Princess Diana
<b>Culture Vulture</b>	Comparatives with as... as/not as... as superlatives	Drill and practice
		Forum Art
		Forum Quiz
	Spelling rules for forming superlative adjectives	Forum Vacation
<b>Tickets, Money, Passport</b>	Possessive pronouns and whose	Label the words
	Modals of permission and request	According to the conversation