



UNIVERSIDAD
AUTÓNOMA DE
COAHUILA

INGLÉS PRE-INTERMEDIO

INTRODUCCIÓN A LA MATERIA

UNIVERSIDAD AUTÓNOMA DE COAHUILA

COURSE INTRODUCTION

This English Pre-Intermediate course focuses on developing practical communicative skills for every day, academic, and basic professional situations. Throughout the course, learners will practice how to talk about routines, rules, feelings, and personal experiences, as well as how to express opinions and describe past, present, and future situations in a clear and organized way.

In Unit 1, learners contrast the use of the simple present and present progressive, the zero conditional for permanent situations, and the simple past and past progressive. Unit 2 focuses on talking about routines in the past and using the present perfect to describe past experiences with relevance to the present. In Unit 3, learners work with comparative and superlative adjectives and express future plans using present tenses and the modal “will”.

The course also includes language related to fashion, shopping, places, natural wonders, planning activities, and managing communication through requests, offers, promises, and messages. All communicative activities are aligned with CEFR level A2+ and CENNI Level 7, supporting confident and effective communication in real-life contexts.

GENERAL OBJECTIVE

To develop learners’ communicative, linguistic, and social skills in English so they can interact effectively at a basic to pre-intermediate level in everyday, academic, and simple professional contexts. By the end of the course, learners will be able to describe routines and experiences, contrast present, past, and future forms, express feelings, opinions, obligations, disbelief and lack of knowledge, talk about fashion, places, and natural wonders, and communicate through requests, offers, promises, and messages. These skills promote clear interaction, better organization, and confident participation in real-life communication, in accordance with CEFR A2+ and CENNI Level 7 standards.

TOPICS AND SUBTOPICS

UNIT I. EDUCATION, PERSONAL STORIES

- Ask and Talk About Routines.
- Express Prohibition and Obligation.
- Ask and Talk About Feelings and Reactions.
- Discuss Advantages and Disadvantages.
- Describe What Was Happening in the Past.
- Announce News.
- Close Conversations.
- Tell Personal Stories.
- Describe Embarrassing Moments.

UNIT II. STYLE AND FASHION

- Ask About and Describe Past Fashions.
- Express Opinions About Style and Fashion, Talk About Current Fashions.
- Ask Where is Something in a Store.
- Ask for a Specific Product.

UNIT III. INTERESTING LIVES

- Ask and Talk About Life Experiences.
- Check and Clarify Meaning.
- Describe Details of Your Experiences.
- Ask and Talk About a Memorable Experience.

UNIT IV. HUMAN-MADE STRUCTURES AND NATURAL WONDERS

- Compare Human-Made Structures.
- Express Disbelief.
- Say That You Don't Know Something.
- Ask and Talk About Geographical Features.
- Describe Natural Wonders in Your Country.
- Ask and Talk About Weekend Plans.
- Offer to Take a Message / Leave a Message.
- Make Requests, Promises, and Offers.
- Discuss Ways to Manage Time Effectively

GENERAL EVALUATION

To receive your final grade, calculated from the total points earned in all units, you must have completed or submitted the following:

- Complete all lesson activities.
- Answer all unit assessment quizzes.
- Complete and submit the Final Project within the established timeframe.
- Complete the Final Assessment.

Failure to meet any of these requirements will result in the course being disqualified.

If you do not pass the course during the regular evaluation period with a grade of 70 or higher, you will be required to submit an extraordinary evaluation consisting of a knowledge exam and a project, totaling 100% of the course grade. If you do not obtain a passing grade, you will be required to register to retake the course.

NOTE: THE MINIMUM PASSING GRADE IS 70

EVALUATION	POINTS
UNIT 1	15
UNIT 2	15
UNIT 3	15
UNIT 4	15
FINAL PROJECT	25
FINAL EVALUATION	15
TOTAL	100

FINAL PROJECT

The Final Project consists of the following:

You must prepare:

- One written document in Word (400-600 words).
- One oral presentation using PowerPoint (4-6 minutes).

Your project must include:

- Daily **routines** related to study or work and basic **rules or obligations**.
- One **personal experience** (memorable or embarrassing) using past descriptions.
- Your **feelings and opinions**, including advantages and disadvantages.
- Your **style or fashion preferences** (past or current).
- A brief description of your **life experiences**.
- Information about your **country or region**, including:
 - One natural place.
 - One human-made structure.
- One simple **communication situation** (weekend plans, leaving or taking a message, or making a request or offer).

Use clear and simple English. The PowerPoint should support your presentation, not replace it.

CHECKLIST

ELEMENTS
- The Word document and PowerPoint presentation were submitted correctly and followed the instructions.
- The project includes routines, obligations, and at least one personal experience using past forms.
- The student expresses feelings, opinions, and preferences clearly (style, experiences, advantages/disadvantages).
- The project includes information about the student' country or region (natural place and human-made structure).
- The student uses English clearly in oral communication (understandable pronunciation and basic fluency).

The Word document and PowerPoint presentation were submitted correctly and follow the instructions.

TOTAL 25 POINTS

When you finish the project, upload your document to the virtual learning platform in the corresponding section. Name the file as follows:

Father's surname_Mother's surname_Name_Final_Project

WORKFLOW

Each unit consists of the following elements:

- Topics and Subtopics: presentation and analysis of concepts, theoretical foundations, implications, and applications of the topic covered in the corresponding unit.
- Reading Controls: specific questions about the readings completed using a multiple-choice or matching system. These will allow you to verify that you have reviewed and read each of the assigned readings. Remember that they may count toward your assessment.
- Activities: application of the theoretical knowledge acquired. These activities can be assessed using specific checklists and are weighted in the assessment.
- Unit Evaluation: consists of a series of questions that are evaluated to verify the knowledge acquired within the unit.
- Before completing your course, you must complete a final assessment that covers the entire course content.