UNIVERSIDAD AUTÓNOMA DE COAHUILA

INGLES I

INTRODUCTION OF THE COURSE

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Dear students,

Welcome to the **Curso de Inglés I** It is a great pleasure to have you as part of this new learning experience. In this class, we will begin an exciting journey into the English language, a tool that opens doors to new opportunities, cultures, and knowledge around the world.

Learning English today is not only an academic requirement, but also a fundamental skill for personal and professional growth. English is the most widely spoken language in international communication, science, technology, business, and tourism. By studying it, you will be able to connect with people from different countries, understand global information, and express your own ideas more confidently in an international environment.

You will learn useful vocabulary and grammar for everyday situations, practice conversations, and gain the confidence to communicate effectively. Remember that mistakes are part of the learning process: every attempt brings you closer to fluency.

I invite you to participate actively, ask questions, and enjoy every activity. Together, we will make this class a space for growth, creativity, and collaboration. Welcome once again, and let's make this semester a successful and enriching experience!

Queridos estudiantes:

¡Bienvenidos al **Curso de Inglés I** Es un gran placer tenerlos como parte de esta nueva experiencia de aprendizaje. En esta clase, comenzaremos un viaje emocionante hacia el idioma inglés, una herramienta que abre puertas a nuevas oportunidades, culturas y conocimientos en todo el mundo.

Aprender inglés hoy no es solo un requisito académico, sino una habilidad fundamental para el crecimiento personal y profesional. El inglés es el idioma más utilizado en la comunicación internacional, la ciencia, la tecnología, los negocios y el turismo. Al estudiarlo, podrán conectarse con personas de diferentes países, comprender información global y expresar sus ideas con mayor seguridad en un entorno internacional.

Aprenderán vocabulario y gramática útiles para situaciones cotidianas, practicarán conversaciones y ganarán la confianza necesaria para comunicarse de manera efectiva.

Recuerden que los errores son parte del proceso de aprendizaje; cada intento los acerca más a la fluidez.

Los invito a participar activamente, hacer preguntas y disfrutar cada actividad. Juntos haremos de esta clase un espacio de crecimiento, creatividad y colaboración. ¡Bienvenidos nuevamente, y hagamos de este semestre una experiencia exitosa y enriquecedora!

OBJECTIVE OF THE COURSE

To enable the student to develop basic linguistic competencies that allow effective communication in English through the acquisition of essential vocabulary and foundational grammar structures, fostering the ability to engage in simple and meaningful everyday conversations.

By the end of the course, students will be able to use basic English vocabulary and grammar to understand and produce short, clear, and useful dialogues in daily life situations.

Objetivo del curso:

Desarrollar en el estudiante competencias lingüísticas básicas que le permitan comunicarse de manera efectiva en inglés mediante la adquisición de vocabulario esencial y estructuras gramaticales fundamentales, promoviendo la capacidad de mantener conversaciones simples y significativas en contextos cotidianos.

Al finalizar el curso, el estudiante será capaz de utilizar vocabulario y gramática básica del inglés para comprender y producir diálogos breves, claros y útiles en situaciones de la vida diaria.

TOPICS AND SUBTOPICS

UNIT I. NEW FRIENDS

- Greetings, introductions and farewells.
- Countries and nationalities.
- Addresses, phone numbers, family, and friends.

UNIT II. PEOPLE

- People information.
  - Ask for and say people's nationalities.
  - Ask for and give phone numbers and e-mail addresses.
  - Identify family members and give their ages.
  - Give information about family and friends.
  - Ask and talk about people´s personalities.
  - Say they something is true and not true.
  - Ask and talk about people´s appearance.
  - Describe their personality and appearance.

UNIT III. WHAT´S THAT?

- Things.
  - Ask about and identify everyday items.
  - Ask what something is called in English.
  - Talk about clothes and possessions.
  - Describe favorite possessions.
- Weather and seasons.
- Opinions.
  - Ask for and give opinions.
  - Talk about what they would like to do.
  - Talk about a place they would like to visit.

UNIT IV: DAILY LIFE, FREE TIME, WORK TIME

- Daily life
  - Describe how people get around.
  - Ask and tell the time.
  - Ask and answer questions about routines.
- Free time & Work time
  - Describe the things they do on weekends.
  - Talk about their online habits.
  - Accept and decline help.
  - Ask and answer questions about leisure activities.
  - Discuss how they use technology.
  - Identify and talk about jobs.
  - Ask for someone on the phone.
  - Have someone wait.
  - Describe their talents and abilities.
  - Talk about study and work programs.

GENERAL EVALUATION GUIDELINE

To the formal report of the credit for this course will be necessary to present and pass with an approving grade the following:

- Complete the activities presented for each unit and the homework uploaded into the platform, in form and time.
- Final Project (described ahead).
- Answer the final evaluation of knowledge

Minimum grade for approval = 70

Cause for Extraordinary Evaluation

If student does not achieve the minimum grade for approval he/she will have the opportunity to an extraordinary evaluation including:

- Project
- Exam

Repeating the course

- Once the student has presented his/her extraordinary exam and the grade is not for approval, he/she will have to repeat it one more time, and it will appear as “Recursado”.

REMEMBER THAT THE MINIMUM FOR APPROVAL IS 70

GENERAL EVALUATION OF THE COURSE

EVALUATION	POINTS
Unit I	15
Unit II	15
Unit III	15
Unit IV	15
Final Project	25
Final Evaluation Knowledge	15
TOTAL	**100**

FINAL PROJECT

For the final project of this block, you are required to make a 3-minute audio about meeting a new friend using some of the language functions learned previously. Your performance needs to be a dialogue that includes the following:

- Past of verb to be.
- Simple past Wh questions.
- Adjective and vacation activities.
- Be going to and yes/no questions.
- Wh questions with be going to.
- Object pronouns.
- Months, dates and party checklist.

Write on a Word document your dialogue and rehearse it with your partner before you record yourselves. Remember you can ask your facilitator if you have doubts (grammar, lexis or pronunciation).

Record your voice and save it in a file you can upload in the platform. Be careful it must be compatible so that your facilitator can unload it.

You must send both archives:

- Audio file to the task/assignment section, and you must give it a name.

Last Name_Given Name_Audio_Final_Project

- Wtriten conversation on a Word file, and you should highlight the required elements. You must send it through the tasks/assignment section, and you must give it a name.

Last Name_Given Name_Word_Final_Project

FINAL PROJECT EVALUATION

ELEMENT	POINTS
ORIGINALITY	2
GRAMMAR	5
SPELLING	5
PRONOUNCIATION a) Fluency b) Intonation c) Speed	3
LANGUAGE APPROPRIACY	5
WRITTEN CONVERSATION	5
TOTAL: 25	

RECOMMENDED REFERENCES

- Azar, B. S., & Hagen, S. A. (2017). *Understanding and Using English Grammar* (5th ed.). Pearson Education.
- Murphy, R. (2019). *English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English* (5th ed.). Cambridge University Press.
- Soars, L., & Soars, J. (2019). *New Headway Elementary: Student's Book* (4th ed.). Oxford University Press.
- Richards, J. C., Hull, J., & Proctor, S. (2019). *Interchange Intro: Student's Book* (5th ed.). Cambridge University Press.
- Redston, C., & Cunningham, G. (2018). *Face2Face Elementary: Student's Book* (2nd ed.). Cambridge University Press.
- Swan, M., & Walter, C. (2014). *How English Works: A Grammar Practice Book with Answers*. Oxford University Press.

- Harmer, J. (2015). *The Practice of English Language Teaching* (5th ed.). Pearson Education.

WORKFLOW

As mentioned previously, during this course you will develop several abilities that can provide you with the means to succeed in the following courses you will take throughout your career. It is quite important to show attitudes such as responsibility and commitment during this course in which you will do different activities through the units. These will be integrated on your activities and exercises portfolio to demonstrate what you have done and learned. You will also be asked to do an integrated activity which has a percentage on your final evaluation. Each activity will be sent by the indicated means, so that it can be revised and given feedback.

Cada unidad consta de los siguientes elementos:

- Contenido Temático: presentación y análisis de conceptos, fundamentos teóricos, implicaciones y aplicaciones del tema al que se refiere la unidad correspondiente.
- Actividades. Podrán ser de dos tipos: cuestionamientos específicos de opción múltiple o relacionar o descargables con aplicación de los conocimientos teóricos adquiridos. Son evaluables bajo listas de cotejo específicas y adquieren una ponderación en la evaluación.
- Evaluación por unidad: consta de una serie de reactivos que se evalúan para comprobar el conocimiento adquirido dentro de la unidad.
- Antes de terminar tu materia deberás responder una evaluación final que comprende los contenidos de toda la materia.