



UADEC

UNIT 3

LOOKING BACK: REGRETS, MYSTERIES AND FAKE STORIES

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INTRODUCTION

In this unit, you will explore how people talk about the **past** in different ways.

First, you will read and listen to people talking about **regrets and mistakes** in their lives. You will learn how to describe problems, say what went wrong, and talk about **better solutions** using expressions like “*I’m sorry I...*” and “*I should have....*”

Then, you will learn how to **speculate about the past**. You will practice using structures like “*must have*”, “*might have*”, “*could have*” to give possible explanations for **mysteries and strange events**.

Finally, you will read about simple **conspiracy theories and hoaxes** (harmless, non-political stories). You will learn vocabulary to talk about **true and false information**, and you will practice giving your **opinions, doubts and questions** about stories you see on the internet.

Throughout the unit, you will write about your own experiences, read your classmates’ ideas in online forums, and practice **thinking critically** about stories, regrets and “mysterious” information.

UNIT OBJECTIVE

By the end of this unit, you will be able to:

- Understand short texts and conversations about regrets, mistakes and problems.
- Describe past problems and regrets and suggest simple solutions.
- Use should have / shouldn’t have to talk about better choices in the past.
- Use must have / might have / could have / can’t have to give possible explanations about the past.
- Speculate about mysteries and strange events using expressions like maybe, perhaps, I think, I don’t think.
- Understand simple texts about conspiracy theories and hoaxes and decide if they seem true, fake or exaggerated.
- Use vocabulary about truth, lies, evidence, rumors and fake news.

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- Express opinions and doubts politely (In my opinion..., I'm not sure..., I don't believe this...).
- Participate in online forum discussions, posting about regrets, mysteries or strange stories and replying respectfully to classmates.

TOPICS AND SUBTOPICS

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- Talk about regrets and solutions to problems.
- Use "should have" / "would have".
- Understand people talking about regrets and mistakes.
- Speculate about mysteries and the past.
- Use modals + have.
- Understand conspiracy theories and hoaxes.

UNIT EVALUATION

ELEMENTS	POINTS
ACTIVITY: REGRETS AND SOLUTIONS TO PROBLEMS	1
FORUM: REGRETS AND BETTER SOLUTIONS	1
ACTIVITY: SHOULD HAVE / WOULD HAVE	1
FORUM: PAST MISTAKES, BETTER CHOICES	1
ACTIVITY: REGRETS AND MISTAKES	1
FORUM: REGRETS AND LESSONS LEARNED	1
ACTIVITY: MYSTERIES	1
FORUM: MYSTERIES WE CAN'T EXPLAIN	1
ACTIVITY: MODALS + HAVE	1
FORUM: WHAT MIGHT HAVE HAPPENED?	1
ACTIVITY: CONSPIRACY THEORIES AND HOAXES	1
FORUM: REAL OR FAKE? STORIES ON THE INTERNET	1
UNIT 3 EVALUATION	3
TOTAL	15

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UNIT ACTIVITY

TOPIC	ACTIVITY
Talk About Regrets and Solutions to Problems.	Activity: Regrets and Solutions to Problems.
Use “Should Have” / “Would Have”.	Activity: “Should Have” / “Would Have”.
Understand People Talking About Regrets and Mistakes.	Activity: Regrets and Mistakes.
Speculate About Mysteries and the Past.	Activity: Mysteries and the Past.
Use Modals + Have.	Activity: Modals + Have.
Understand Conspiracy Theories and Hoaxes.	Activity: Conspiracy Theories and Hoaxes.