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UNIT 2

NEIGHBORHOODS AND COMMUNITY CONNECTIONS



UNIT 2. NEIGHBORHOODS AND COMMUNITY CONNECTIONS

INTRODUCTION

In Unit 2, you will learn to talk about your community and your ideas for a better life.

First, you will learn how to describe good and bad points about a neighborhood. You will use words like: safe, noisy, clean, crowded, and sentences with there is / there are to talk about where you live.

Then, you will practice the second conditional (If I had..., I would...) to speak about dreams and imaginary situations, for example: If I had more money, I would move to a quieter neighborhood.

You will also learn to understand a town hall meeting. This is a community meeting where citizens and city leaders talk about problems like traffic, parks or safety and suggest solutions. You will see useful phrases like: I'm worried about..., We should..., Could you...?

Finally, you will understand what an intergenerational school is - a school where children, young adults and older adults learn together and help each other.

UNIT OBJECTIVE

By the end of this unit, you will be able to:

- Describe your neighborhood and talk about its good and bad points.
- Talk about imaginary situations using the second conditional.
- Understand a simple town hall meeting: who is speaking, what the main problem is, and some suggestions or solutions.
- Explain what an intergenerational school is and mention activities that young people and older adults do together.

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TOPICS AND SUBTOPICS

UNIT 2. NEIGHBORHOODS AND COMMUNITY CONNECTIONS

- Describe good / bad points about a neighborhood.
- Use the second conditional.
- Understand a town hall meeting.
- Understand intergenerational schools.

UNIT EVALUATION

ELEMENTS	POINTS
ACTIVITY: GOOD / BAD POINTS	1
FORUM: MY NEIGHBORHOOD	1
ACTIVITY: SECOND CONDITIONAL	1
FORUM: IF MY LIFE WERE DIFFERENT...	1
ACTIVITY: TOWN HALL MEETING	1
FORUM: OUR COMMUNITY TOWN HALL	1
ACTIVITY: INTERGENERATIONAL SCHOOLS	1
FORUM: INTERGENERATIONAL SCHOOLS	1
UNIT 2 EVALUATION	7
TOTAL	15

UNIT ACTIVITY

TOPIC	ACTIVITY
Describe Good / Bad Points About a Neighborhood.	Activity: Good / Bad Points.
Use the Second Conditional.	Activity: Second Conditional.
Understand a Town Hall Meeting.	Activity: Town Hall Meeting.
Understand Intergenerational Schools.	Activity: Intergenerational Schools.