



**UADE**

**UNIT III**

# **GETTING AWAY**

**REFORMA EDUCATIVA**



# UNIT III: GETTING AWAY

## INTRODUCTION TO THE UNIT 3

In a distance learning environment, developing communicative skills to describe past experiences and personal events is fundamental to achieving fluency in English. Unit III, *“Getting Away”*, focuses on the ability to narrate where people were in the past, react naturally to different kinds of news, and talk about vacations or leisure activities. Through this unit, learners will strengthen their capacity to express past events clearly, share personal experiences, and engage in meaningful conversations about travel and holidays. This approach not only improves linguistic competence but also encourages cultural awareness and personal expression in academic and professional contexts.

## UNIT OBJECTIVE

By the end of this unit, students will be able to describe locations and situations in the past, react appropriately to news, talk about their last vacation, and provide detailed descriptions of a vacation, using correct grammatical structures and vocabulary. These skills will enhance their ability to communicate effectively about personal experiences in both academic and real-life contexts.

## TOPICS AND SUBTOPICS

### UNIT III: GETTING AWAY

- **Getting Away**
  - Describe where they were in the past.
  - They react to news.
  - Talk about their last vacation.
  - Describe a vacation.

## UNIT EVALUATION

ELEMENT	POINTS
Reading Control: Describe where they were in the past + They react to news	5
Reading Control: Talk about their last vacation + Describe a vacation	5
Unit Evaluation	7
<b>TOTAL 17</b>	

## UNIT ACTIVITIES

TOPIC	ACTIVITY
Describe where they were in the past + They react to news	Reading Control: Describe where they were in the past + They react to news
Talk about their last vacation - Describe a vacation	Talk about their last vacation - Describe a vacation