UNIVERSIDAD AUTÓNOMA DE COAHUILA

ENGLISH II

PRESENTATION OF THE COURSE

UNIVERSIDAD AUTÓNOMA DE COAHUILA

INITIAL ENGLISH

PRESENTATION OF THE COURSE

The course focuses on developing basic communication skills in English through everyday situations, past and present experiences, travel, and cultural events. Students will practice listening, speaking, reading, and writing activities that will help them express their ideas clearly and confidently in real-life contexts.

Throughout the course, students will learn how to talk about meals, eating habits, and favorite foods, as well as how to give directions and describe interesting places in their community. They will also engage in conversations about current activities, past experiences, and personal routines. The course includes opportunities to describe vacations, share reactions to news, and talk about past events. Finally, students will learn to discuss plans, accept, or decline invitations, and plan for celebrations.

By the end of the course, learners will have the tools to interact in simple conversations, provide descriptions, and express their likes, dislikes, plans, and experiences with greater fluency. The course combines practice and application in real-life scenarios to strengthen both oral and written communication.

GENERAL OBJECTIVE

The general objective of Initial English is to enable students to **develop basic communicative competence in English** by engaging in practical activities related to food, daily life, past experiences, vacations, and celebrations. Students will acquire the ability to:

- Communicate personal preferences and habits.
- Describe present and past events.
- Give and follow directions.
- React and respond appropriately in everyday conversations.
- Express plans and make simple social arrangements.

This course aims to build the foundation for continuous language learning and to promote confidence in using English in academic, social, and cultural contexts.

TOPICS AND SUBTOPICS

UNIT I: EATING OUT AND PLACES

- **Eating Out.**
  - Food and meals.
  - Say what they like and dislike.
  - Food and health.
  - Bad eating habits: When, what and how often you eat matters.
  - Talk about their favorite food.
- **Places.**
  - Give the locations of neighborhood places.
  - Ask for and give directions.
  - Talk about interesting places in their town.
  - Give a presentation on a city attraction.

UNIT II: WHAT ARE YOU DOING? AND PAST EXPERIENCES

- **What are you doing?**
  - Could I have a word with you? / Do you have a moment?
  - Why they can't talk on the telephone.
  - Describe what people are doing these days.
  - Discuss what people are doing.
- **Past experiences.**
  - Say what they did last weekend.
  - Show that they're listening.
  - Express surprise.
  - Talk about routine events in past and past activities.

UNIT III: GETTING AWAY

- **Getting away.**
  - Describe where they were in the past.
  - They react to news.
  - Talk about their last vacation.
  - Describe a vacation.

UNIT IV: PLANS

- **Plans.**
  - Making appointments and plans.
  - Talking about future plans.
  - Making, accepting and refusing invitations.
  - How to express agreement and disagreement.

GENERAL EVALUATION

To report your final grade, obtained from the sum of unit points, you must have completed or submitted the following:

- Lesson development.
- Answered all unit assessment questionnaires.
- Completed and submitted the Final Project within the established timeframe.
- Responded to the Final Assessment.

Failure to meet any of these requirements will result in the course being disqualified.

If you do not pass the course during the regular session with a grade equal to or greater than 70, you will be required to submit an extraordinary assessment consisting of a knowledge exam and a project, totaling 100% of the course grade. If you do not obtain a passing grade, you will be required to register to retake the course.

NOTE: THE MINIMUM PASSING GRADE IS 70 OF 100

EVALUATION	POINTS
UNIT 1	17
UNIT 2	17
UNIT 3	17
UNIT 4	19
FINAL PROJECT	15
FINAL EVALUATION	15
	TOTAL 100 POINTS

FINAL PROJECY

Your final project will involve creating a PowerPoint presentation, the content must integrate all four units, showing a clear understanding of vocabulary, grammar, and communication functions practiced throughout the course. The goal of this activity is to demonstrate your ability to design a professional presentation, organizing information clearly and supporting it with images and other resources.

Instructions for the **PowerPoint Presentation:**

- Creativity, originality, and the correct use of English are essential for a higher grade.
- Academic structure must be respected: an introduction slide, body slides covering the units, and a conclusion slide summarizing the main ideas.
- Students must include at least one slide where they provide personal examples (for example: their eating habits, favorite food, last vacation, or future plans).
- The presentation should use transitions and simple animations to improve flow but not distract the audience.
- Each slide should include both text and visual support (images, diagrams, icons, or maps). The visuals must be relevant and help illustrate the content.
- The content must integrate all four units, showing a clear understanding of vocabulary, grammar, and communication functions practiced throughout the course.

- Create a presentation with a minimum of 10 slides, but students are encouraged to go beyond this number if necessary to fully develop their ideas.
- References must be included if external sources are used, following a consistent citation style (APA).

Checklist

ELEMENTS	POINTS
PowerPoint content (coverage of topis)	3
PowerPoint design and creativy	3
Use of gramar and vocabulary in English	3
Punctuality and format compliance	3
References (APA)	3
	TOTAL 15 POINTS

RECOMMENDED REFERENCES

- Joanne T. and Rogers M. (2015) Breakthrough Plus 1 Student book. McMillan.
- Richards, J., Hall, J., Proctor, S.(2017) Interchange IntroB Student's Book with Online Self-Study 5th Edition Cambridge University Press.

WORKFLOW

Each unit consists of the following elements:

- Topics and Subtopics: presentation and analysis of concepts, theoretical foundations, implications, and applications of the topic covered in the corresponding unit.
- Reading Controls: specific questions about the readings completed using a multiple-choice or matching system. These will allow you to verify that you have reviewed and read each of the assigned readings. Remember that they may count toward your assessment.

- Activities: application of the theoretical knowledge acquired. These activities can be assessed using specific checklists and are weighted in the assessment.
- Unit Evaluation: consists of a series of questions that are evaluated to verify the knowledge acquired within the unit.
- Before completing your course, you must complete a final assessment that covers the entire course content.
- Evaluación por unidad: consta de una serie de reactivos que se evalúan para comprobar el conocimiento adquirido dentro de la unidad.
- Antes de terminar tu materia deberás responder una evaluación final que comprende los contenidos de toda la materia.