



**UADE C**

**UNIT 2**

# **DESCRIBING PERSONALITIES**



# UNIT 2. DESCRIBING PERSONALITIES

## INTRODUCTION

Unit 2 focuses on understanding and describing **personalities**, a key skill in academic, social, and professional communication. In this unit, students explore how personality traits influence preferences, habits, and interactions with others. Through real life examples, vocabulary development, and listening activities, learners practice identifying characteristics, expressing opinions, and describing people in meaningful and accurate ways.

A central component of this unit is the use of **relative clauses**, essential tools for adding detail and clarity when describing individuals. Students learn how expressions like *who*, *that*, or *whose* help create richer, more precise descriptions, making communication smoother and more natural. These structures are practiced through voicemail messages, short readings, and guided examples that reflect everyday scenarios.

Finally, the unit introduces learners to practical applications of personality descriptions in real contexts such as **house sitting arrangements** and **interview preparation**. Students will analyze short articles that offer tips on presenting oneself effectively and understanding others in professional environments. By the end of this unit, learners will be able to describe preferences with confidence, interpret authentic messages, and apply descriptive structures to real world communication.

## OBJECTIVE

Strengthen students' ability to describe personalities and personal preferences using accurate vocabulary and relative clauses. Students will interpret short messages and articles related to responsibilities and interviews and produce clear spoken and written descriptions that reflect real life communication needs.

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## CONTENT

### UNIT 2: DESCRIBING PERSONALITIES

- Describing Personalities.
  - Describe my preferences.
  - Use relative clauses for description.
  - Understand voicemail messages about house-sitting.
  - Understand an article about interview tips.

## UNIT EVALUATION

EVALUATION	POINTS
Activity: Personalities, Responsibilities, and Descriptions	5
Reading check / lesson 3	4
Unit evaluation	6
<b>TOTAL</b>	<b>15</b>

## UNIT ACTIVITY

TOPIC	SUBTOPIC	ACTIVITY
<b>Describing Personalities</b>	Describe my preferences Use relative clauses for description Understand voicemail messages about house-sitting Understand an article about interview tips	Personalities, Responsibilities, and Descriptions