UADEC

UNIT 1

THINGS TO BUY AND RECYCLING

UNIT 1. THINGS TO BUY AND RECYCLING

INTRODUCTION

Unit 1 brings together two essential themes for everyday English communication: shopping and responsible consumption. In the first part, you will explore common situations related to shopping habits, customer service, and problem solving, learning how to make complaints, compare products, and use useful vocabulary for interactions in commercial contexts. You will also develop the ability to express quantities and details accurately through the correct use of *too, enough, many,* and *much*, important tools for describing experiences and needs with precision.

In the second part of the unit, you will shift toward the topic of recycling and sustainability, reflecting on how daily consumption impacts the environment. Here, you will learn to make speculations and discuss possible consequences by using the zero conditional, the first conditional, and sentences with *may* or *might*. These structures will help you participate in conversations about ecological practices, single use plastics, and actions that contribute to a more sustainable world.

By combining both themes, the unit offers a complete perspective on how everyday purchases and personal decisions connect to environmental responsibility. Through articles, listening activities, conversations, and practical exercises, you will strengthen your ability to understand and communicate ideas about shopping and recycling, enhancing your English skills for real life and global contexts.

OBJECTIVE

Develop students' ability to communicate effectively about shopping habits, consumer behavior, and environmental practices. Students will learn to make complaints, express quantities using too, enough, many, and much, and understand real-life conversations about buying and consumption.

UNIT 1. THINGS TO BUY AND RECYCLING

They will also explore environmental issues by making speculations and using zero and first conditionals, as well as conditional sentences with may or might, to discuss recycling and single-use plastics. By the end of the unit, students will understand short articles related to unusual shopping spaces and environmental topics, integrating vocabulary and grammar to express informed opinions in everyday and global contexts.

CONTENT

UNIT 1: THINGS TO BUY AND RECYCLING

- Things to buy.
  - Make complaints and discuss shopping.
  - Use too, enough, many, much.
  - Understand conversations about shopping habits.
  - Understand an article about an unusual mall.
- Recycling.
  - Make speculations.
  - Use the zero conditional, first conditional, and if clauses with may or might.
  - Understand someone talking about single-use plastics.
  - Understand an article about the environment.

UNIT EVALUATION

EVALUATION	POINTS
ACTIVITY: Shopping Skills and Consumer Awareness	3
READING CHECK/LESSON 1	2
ACTIVITY: Recycling, Conditionals, and Environmental Awareness	3
READING CHECK/LESSON 2	2
UNIT EVALUATION	5
TOTAL	15

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UNIT ACTIVITY

TOPIC	SUBTOPIC	ACTIVITY
Things To Buy	Make complaints and discuss shopping. Use too, enough, many, much. Understand conversations about shopping habits. Understand an article about an unusual mall.	Shopping Skills and Consumer Awareness.
Recycling	Make speculations. Use the zero conditional, first conditional, and if clauses with may or might. Understand someone talking about single-use plastics. Understand an article about the environment.	Recycling, Conditionals, and Environmental Awareness.