

A young woman with dark hair, wearing a white shirt and a teal cardigan, is smiling and looking down at a blue book she is holding. In the background, a group of other students is blurred, suggesting a classroom or library environment. A dark grey rectangular box is overlaid on the top right of the image, containing the text 'INSTRUCTIONS RULES AND MORE' in white, bold, sans-serif capital letters.

# INSTRUCTIONS RULES AND MORE

BLOQUE III  
UAdeC

# Introduction to Block III

## **INTRODUCTION**

Welcome to the third of our English II blocks! In this unit we will be studying the imperatives, modal verbs, and ways of expressing obligation or lack of obligation. Your knowledge of the English language is growing and, little by little, you are coming to understand more and more. Prepare for some more. Are you ready? Let's begin!

## **DISCIPLINARY COMPETENCE OF THE BLOCK**

The student manages the imperatives and modals to give instructions, establishes rules and talks about obligations through communicative skills in a natural manner.

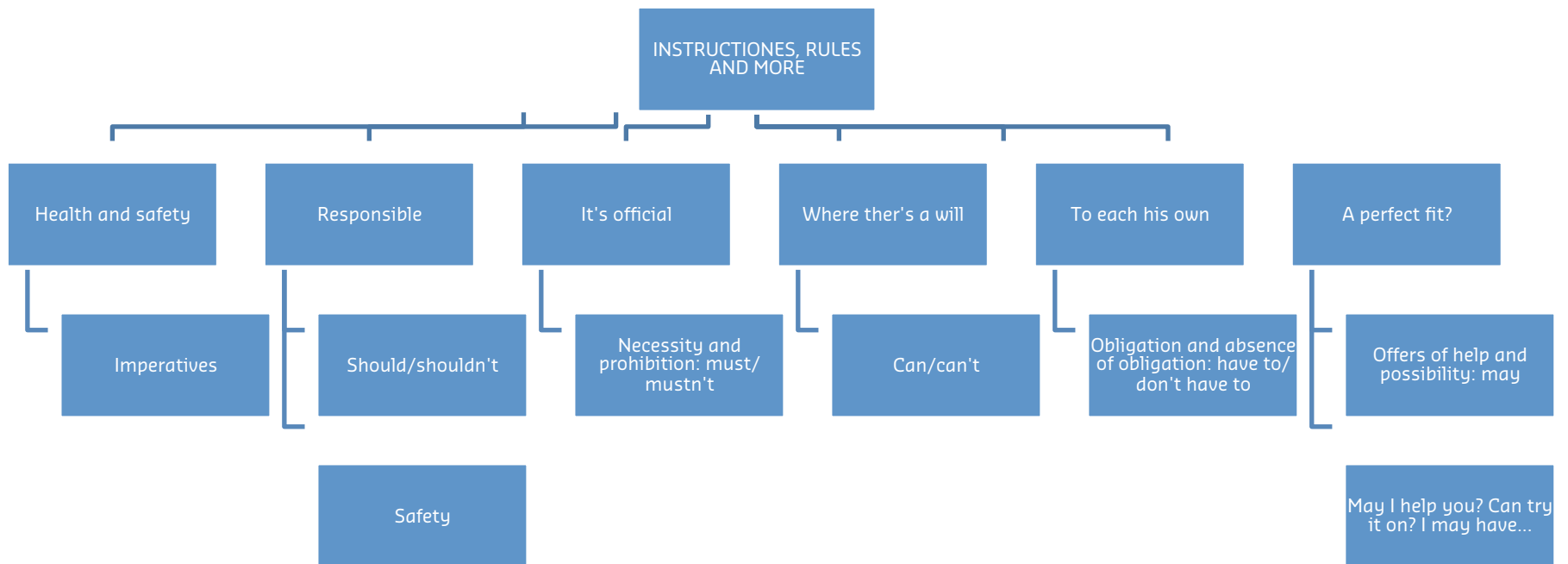
# Introduction to Block III

## DIDACTIC STRUCTURE OF THE SUBJECT

Block III Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
Safety	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	5.2. Sort information according to categories, hierarchies and relationships.	The student matches the words to their correct meaning	Sort information to <b>Match the words</b>	Self-learning
Health		6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Listen to the conversation and answer the questions	Evaluates arguments and opinions in <b>Questionnaire</b>	Interest in reading
	5. Develop innovations and propose solutions to problems by established methods	6.4. Structure ideas and arguments in a clear, coherent and synthetic way	Make a PowerPoint presentation with the instructions for a direction	Structure ideas and arguments in a <b>PowerPoint Presentation</b>	Critical and Reflective Thinking
Be responsible		4.4. Communicates in a second language on daily situations	Read some blogs and write which are some of the dangers these people may encounter by giving so much information.	Communicates in a second language <b>Reading and writing</b>	Responsibility in the delivery of Activities
It's Official	6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way.	6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Answer a questionnaire using Must and Mustn't	Evaluates arguments and opinions in <b>Questionnaire</b>	Time organization
Where there's a will		4.2. Apply different communicative strategies according to who their partners are, the context in which they are and the objectives pursued.	Think about the things you couldn't do when you were little and that you can do no and Write some sentences.	Apply different communicative strate <b>Writing a text</b>	Knowledge management
To each his own		5.2. Sort information according to categories, hierarchies and relationships.	Complete sentences using have to, has to, don't have to or doesn't have to.	Sort information and <b>Complete sent</b>	Shows understanding of the lexical differences between the two langua
		4.4. Communicates in a second language on daily situations	Write sentences about chores homework or responsibilities. Then read all the sentences and record an audio	Communicates in a second language <b>Writing and pronunciation exercis</b>	Shows initiative and interest in learn and finding information that goes be
A perfect fit		6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Fill the blank using can, could and may	Evaluates arguments and opinions in <b>the blank exercise</b>	

# Introduction to Block III

## MAP OF CONTENT





# Introduction to Block III

## LEARNING EVIDENCE

## EVALUATION OF THE BLOCK

Evaluation	Points
Match - Words	1
Questionnaire – Conversation	1
Presentation – Following Directions	4
Read and write - Blogs	2
Questionnaire – Mustn't, Must	2
Write – phrases about the past	2
Complete sentences – Have to	2
Writing and Pronunciation – Things to do	4
Fill the blank – Can, could and may	2
<b>Total</b>	<b>20</b>