

**UNIVERSIDAD AUTÓNOMA
DE COAHUILA**



**INSTRUCTIONS
RULES
AND MORE**

BLOQUE III

Introduction to Block III

INTRODUCTION

Welcome to the third of our English II blocks! In this unit we will be studying the imperatives, modal verbs, and ways of expressing obligation or lack of obligation. Your knowledge of the English language is growing and, little by little, you are coming to understand more and more. Prepare for some more. Are you ready? Let's begin!

GENERAL COMPETENCE OF THE BLOCK

The student manages the imperatives and modals to give instructions, establishes rules and talks about obligations through communicative skills in a natural manner.

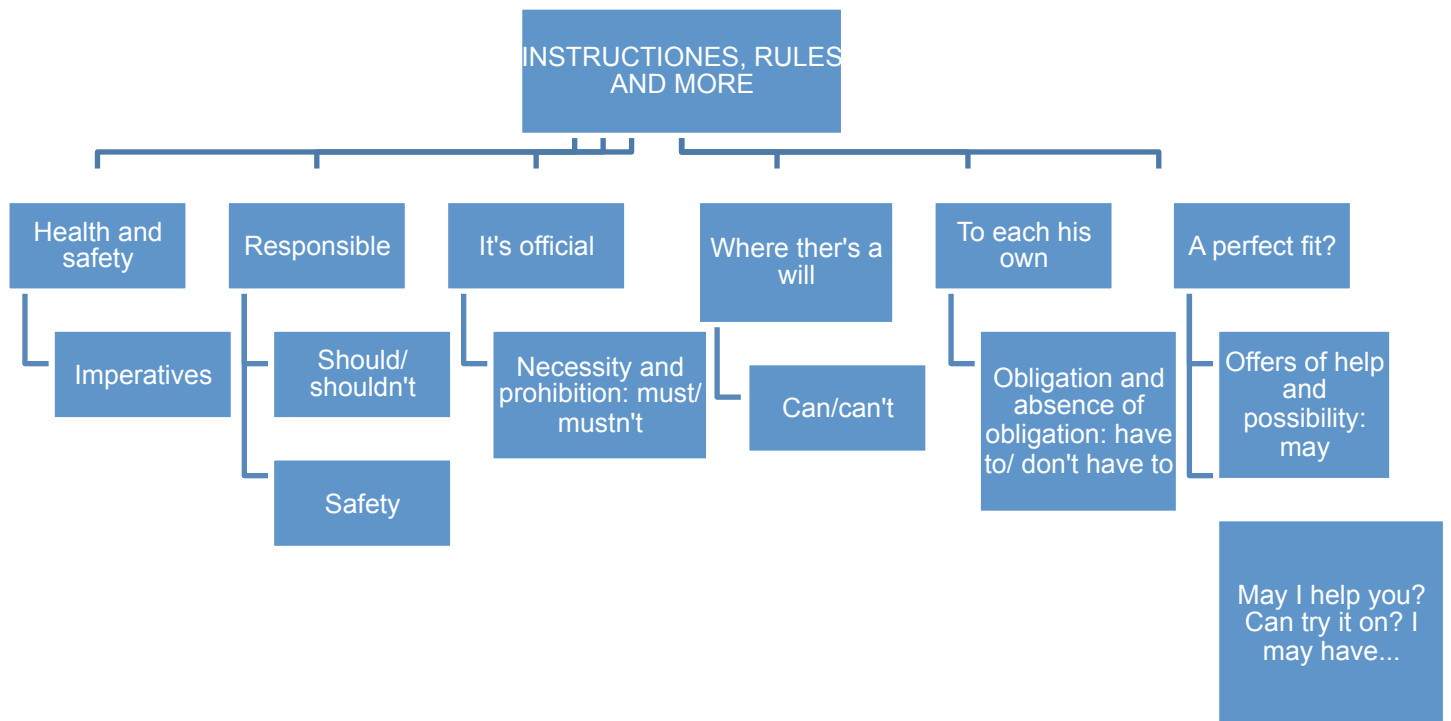
Introduction to Block III

KNOWLEDGE REQUIREMENTS

KNOWLEDGE	ABILITIES	ATTITUDES AND VALUES
<ul style="list-style-type: none">• Understands the main idea of texts such as manuals, instructions and rules.• Recognizes key information in a conversation or listening text related to instructions.• Uses modal verbs and the imperative to talk about activities and actions that are allowed or prohibited in public places.• Gives and asks for information related to instructions or rules.	<ul style="list-style-type: none">• Assesses a text comparing its content with the content of other texts based on their previous and new knowledge.• Identifies and interprets the general idea and possible development of an oral or written message in a second language, using previous knowledge, non-verbal elements and cultural context.• Communicates himself/herself in foreign language with a logical discourse, orally or in writing, in accordance with the communicative situation.• Uses information and communication technologies for research purposes, to solve problems, produce materials and transmit information.	<ul style="list-style-type: none">• Shows creativity in writing and presentation of dialogs and is open to feedback about them.• Uses correct vocabulary and grammar when presented with communicative situations.

Introduction to Block III

CONTENT MAP



Introduction to Block III

EVALUATION

Evaluation	Percentage
Diagnostic Evaluation	1%
Match	1%
According to the conversation	2%
Follow a Direction	3%
Reading Blogs	2%
Exercises Must, Mustn't	2%
Exercises about the Past	2%
Chose have to/has to/ don't have/ doesn't have to	2%
Writing and Pronunciation exercise	3%
Can, could and may exercise	2%
Total	20%

Introduction to Block III

ACTIVITIES

Topic	Subtopic	Activity
1. Health and safety.	Imperatives.	Match.
		Listening Activity.
		Writing exercise.
2. Be responsible.	Should/shouldn't.	Reading activity.
3. It's official.	Necessity and prohibition: must/mustn't.	Exercises.
4. Where there's a will.	Can/can't.	Exercises about the past.
		Biographies.
5. To each his own.	Obligation and absence of obligation: have to/don't have to.	Choose have to/has to/don't have to/ doesn't have to
		Writing and pronunciation exercise.
6. A perfect fit.	May/ may not.	Listen conversation and fill in the blanks.
		Can, could and may exercise.