



# WHAT'S HAPPENING

BLOCK III  
UAdeC

# Introduction Block III

## **INTRODUCTION**

In Block II you have learned and practiced the use of the Simple Present. Once everything is clear it is time to move on and learn about the Present Progressive. It is easy, its matter of paying attention and practicing. You will also learn some more vocabulary: clothes, weather, countries, global dimming and body parts.

## **DISCIPLINARY COMPETENCE OF THE BLOCK**

Manages the Present progressive to discuss about weather, clothing, environmental problems, animals at risk and body parts through the uses of communicative skills in a respectful manner.

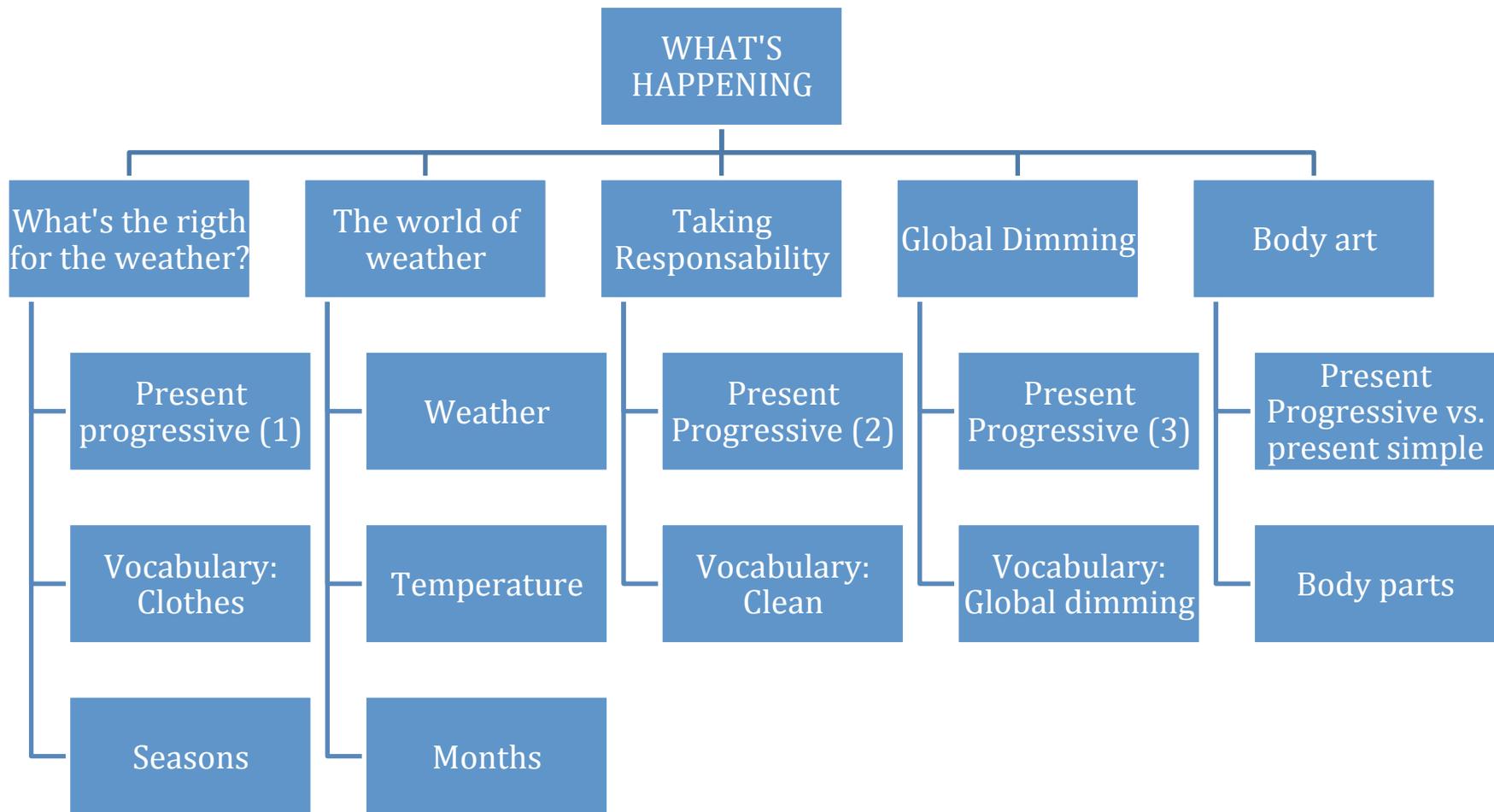
# Introduction Block III

## DIDACTIC STRUCTURE OF THE SUBJECT

| Block III Knowledge/Topics   | Generic Competencies  | Skills/attributes  | Activities  | Evaluation /Learning Evidence                                     | Attitudes/Values   |
|------------------------------|---|--|---|---|--|
| What's Right for the weather | 4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools  | 5.2. Sort information according to categories, hierarchies and relationships.  | The student completes the sentences with the correct form of the verb in present progressive.                               | Sort information to complete sentences                            | Self-learning<br>Interest in reading<br>Critical and Reflective Thinking                             |
| The World of weather         |   | 6.4. Structure ideas and arguments in a clear, coherent and synthetic way  | Write a conversation where tell a friend about vacation   | Structure ideas Writing a conversation                            | Responsibility in the delivery of Activities<br>Time organization                                    |
| Taking Responsibility        | 5. Develop innovations and propose solutions to problems by established methods<br><br>6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way. | 5.2. Sort information according to categories, hierarchies and relationships.  | Complete the sentence with the correct present progressive tense  | Sort information to Complete sentences                            | Knowledge management<br><br>Shows understanding of the lexical differences between the two languages |
| Global Dimming               |   | 8.2. It contributes points of view with openness and considers those of other people in a reflexive way.                                     | Participates in a forum about responsibilities at home  | It contributes points of view with openness in an Opinion Forum   |  |
|                              | 8. Participate and collaborate effectively in diverse teams   | 6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.   | Answer Analytic questions about global dimming  | Evaluates arguments and opinions to answer a Questionnaire        | Shows initiative and interest in learning and finding information that goes beyond                   |
|                              |   | 4.2. Apply different communicative strategies according to who their partners are, the context in which they are and the objectives pursued. | Write sentences with verbs using the Present Progressive  | Apply different communicative strategies to Write sentences       |  |
| Body Art                     |   |  | Write sentences in two forms: Simple Present and Present Progressive.<br>Makes a conceptual map about topics of the block 3 | Apply different communicative strategies to make a conceptual map |  |

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## MIND MAP



# Introduction Block III

## LEARNING EVIDENCE EVALUATION OF THE BLOCK

| Evaluation   | Points |
|--|--------|
| Complete sentences- Present Progressive            | 3      |
| Write Conversation - Vacation                      | 3      |
| Complete sentences - Present Progressive 2         | 3      |
| Questionnaire - Global dimming                     | 4      |
| Write sentences - Present Progressive              | 3      |
| Sentences - Simple present and present progressive | 3      |
| Coevaluation activity: Conceptual Map - Topics     | 1      |
| Total:   | 20     |